

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: A PRIORITY GOAL of Hunter Lake is to raise the number of students in the Hispanic Population who are proficient as measured by the SBAC (Level 3 or 4 proficiency) by at least 10 percent.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
After a staff data dive, grade levels met together and identified strategies that could be implemented to support this academic concern. All grade levels pledged to work toward improving this common goal.	<i>Math performance of Hispanics and ELs will improve to increase proficiency as measured by the SBAC.</i>	Strong	<i>Update after Status Check 2</i>

Adult Learning Culture			
School Goal 2: Hunter Lake will increase PLC effectiveness and student outcomes by aligning grading and assignments in each grade level, increasing hands-on learning experiences, small group instruction and engagement. Vertical alignment with regards to essential standards, vocabulary, and metacognition.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
1. Vertical alignment	<i>Grade levels will align with curriculum vocabulary, ensure students will have skills needed to advance grade levels with success, all constructed responses are vertically aligned for metacognition.</i>	STRONG	<i>Update after Status Check 2</i>
2. PLCs	<i>Student data is used to drive instruction, identify areas of concern, and direct small-group instruction.</i>	STRONG	
3. Strategic tutoring and support	<i>Teachers use effective and engaging strategies to support students and increase student performance.</i>	STRONG	



Connectedness			
School Goal 3: The FOCUSED GOAL of Hunter Lake is to decrease the students who are chronically absent this year from 24% to under 18% as measured by district attendance goals in Infinite Campus.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
1. Attendance intervention using restorative circles	Student attendance is improved due to increased awareness.	STRONG	Update after Status Check 2
2. Letter and phone calls home to families	Student attendance is improved due to increased awareness.	STRONG	
3. Having students make up the work	Student attendance is improved due to increased awareness.	STRONG	
4. Having students miss recess time to make up work	Student attendance is improved due to increased awareness.	STRONG	

Status Check 1

Student Success		
School Goal 1: A PRIORITY GOAL of Hunter Lake is to raise the number of students in the Hispanic Population who are proficient as measured by the SBAC (Level 3 or 4 proficiency) by at least 10 percent.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
After a staff data dive, grade levels met together and identified strategies that could be implemented to support this academic concern. All grade levels pledged to work toward improving this common goal.	Math performance of Hispanics and ELs will improve to increase proficiency as measured by the SBAC.	Strong
Lessons Learned (Now)		
Strategy 1: We need more instructional time and dedicated staff to intervene, therefore the principal and LF are intervening in upper-grade classrooms daily.		
Next Steps:		



Strategy 1: Math night invitational brought by the Parent University
Need:
Strategy 1: More money for a longer and more expansive after school tutoring program.

Adult Learning Culture		
School Goal 2: Hunter Lake will increase PLC effectiveness and student outcomes by aligning grading and assignments in each grade level, increasing hands-on learning experiences, small group instruction and engagement. Vertical alignment with regards to essential standards, vocabulary, and metacognition.		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
1. Vertical alignment	<i>Grade levels will align with curriculum vocabulary, ensure students will have skills needed to advance grade levels with success, all constructed responses are vertically aligned for metacognition.</i>	STRONG
2. PLCs	<i>Student data is used to drive instruction, identify areas of concern, and direct small-group instruction.</i>	STRONG
3. Strategic tutoring and support	<i>Teachers us effective and engaging strategies to support students and increase student performance.</i>	STRONG
Lessons Learned (Now)		
Strategy 1: Met in grade level groups and came up with a vertically aligned vocabulary Strategy 2: Met with the Leadership team to determine how to use our PD Days, specifically to inform each grade level of what previous grade level needs to have foundational readiness. Strategy 3: 3-5 teachers intentionally selected IABs that match the rigor of the SBAC which will be administered over the next 12 weeks		
Next Steps:		



Strategy 1: Need to complete this with upper grades.

Strategy 2: Talk about how we are implementing the Graham Fletcher and Performance task worksheets in the classroom.

Strategy 3: Talk about how students performed on the common IABs and what are next steps to be independent learners.

Need:

Strategy 1: Need more time in grade level and vertical discussions to learn from each other.

Strategy 2: Continue to utilize our PLC additional funding, but we struggle because everyone is involved in tutoring.

Strategy 3: Need to use grade-level posters and update them.

Connectedness

School Goal 3: The FOCUSED GOAL of Hunter Lake is to decrease the number of students who are chronically absent this year from 24% to under 18% as measured by district attendance goals in Infinite Campus.

Improvement Strategies	Intended Outcomes	Status Check 1 Status
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4. Having students miss recess time to make up work	Student attendance is improved due to increased awareness.	STRONG

Lessons Learned (Now)

Strategy 1: The counselor is implementing the use of restorative circles for students who have received an attendance letter.

Strategy 2: The teacher, principal, nurse, and counselor are all contacting families via a variety of methods.

Strategy 3: Students are making up work, but the attendance coding cannot be changed.



Strategy 4: Students are missing only one recess per day to make up homework.
Next Steps:
Strategy 1: Call for truancy or SARB support.
Strategy 2: The principal is continuing to add comments to report cards quarterly.
Strategy 3: Continue to have students work in order to fill in instructional gaps.
Strategy 4: Have teachers follow up with families and send home mid-term reports to highlight missing work.
Need:
Strategy 1: Need more staff to make home visits or phone calls home.
Strategy 2: Need more in-person meetings with families.
Strategy 3: The district needs to consider changing coding when students make up work as an incentive.
Strategy 4: The principal will follow up and remind teachers.

Status Check 2

Student Success		
School Goal 1: A PRIORITY GOAL of Hunter Lake is to raise the number of students in the Hispanic Population who are proficient as measured by the SBAC (Level 3 or 4 proficiency) by at least 10 percent.		
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Lessons Learned (Now)		



Strategy 1:
Next Steps:
Strategy 1:
Need:
Strategy 1:

Adult Learning Culture		
School Goal 2: Hunter Lake will increase PLC effectiveness and student outcomes by aligning grading and assignments in each grade level, increasing hands-on learning experiences, small group instruction and engagement. Vertical alignment with regards to essential standards, vocabulary, and metacognition.		
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1. Vertical alignment	<i>Grade levels will align with curriculum vocabulary, ensure students will have skills needed to advance grade levels with success, all constructed responses are vertically aligned for metacognition.</i>	
2. PLCs	<i>Student data is used to drive instruction, identify areas of concern, and direct small-group instruction.</i>	
3. Strategic tutoring and support	<i>Teachers us effective and engaging strategies to support students and increase student performance.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		



Strategy 3:
Next Steps:
Strategy 1: Strategy 2: Strategy 3:
Need:
Strategy 1: Strategy 2: Strategy 3:

Connectedness		
School Goal 3: The FOCUSED GOAL of Hunter Lake is to decrease the students who are chronically absent this year from 24% to under 18% as measured by district attendance goals in Infinite Campus.		
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4. Having students miss recess time to make up work	Student attendance is improved due to increased awareness.	
Lessons Learned (Now)		
Strategy 1:		



Strategy 2:
Strategy 3:
Strategy 4:
Next:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4: